

Uniwersytet Zielonogórski, Instytut Neofilologii, KFA

Egzamin z praktycznej nauki języka angielskiego:

Paper 2 - Reading Test – 2014 (L4R14V2)

Poziom 4

Time allowed 60 minutes

(RELEASED TO PUBLIC DOMAIN MARCH 2016)

February 17, 2014

NAME BOX	
Full	
Name	_____ (Please print clearly)
<i>Please do not identify yourself in any way on any other parts of the test paper.</i>	

Instructions:

Please write in BLACK or BLUE INK ONLY.

Write your answers on the test paper, and transfer them to the ANSWER TRANSFER SHEET in black or blue ink. The test papers themselves will not be scored. You will be given 5 extra minutes at the end of the test to transfer your answers.

Write your **FULL** name on this cover sheet in the name box. Do not write your name or other identifying marks anywhere else on the test paper or answer transfer sheet.

Follow the instructions for each task.

Legible handwriting and correct spelling are required in all answers to gain points.

During the exam you should work alone and not talk.

Do not leave the exam room until you have handed in your test paper.

You are kindly asked to sign the declaration below at the end of the test if you agree with it.

Declaration: *I have been able to answer the questions on this test paper to the best of my ability without any external disturbances and have no complaints about the execution of the exam procedures.*

Signed date

Section A – Transitions

From the list of extra sentences listed below select an appropriate sentence and place it in one of the gaps indicated in **TEXT 1**. The question numbers refer to the numbered gaps in the text. There are more sentences than gaps. Write the appropriate letters in the spaces provided **and** transfer your answers to the answer transfer sheet.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

- A. Introverts may be an odd audience for a book about power and leadership — concepts that necessarily involve the tiring and unappealing prospect of having power over, and leadership of, other people.
- B. This may be true in the sorts of environments — Harvard Business School, corporate boardrooms, executive suites — that she knows best and appears to spend most of her time thinking about.
- C. They and others view their tendency toward solitary activity, quiet reflection and reserve as “a second-class personality trait, somewhere between a disappointment and a pathology,” Cain writes.
- D. Cain’s conclusions about introversion in adults are equally perceptive and illuminating.
- E. But for Cain, the perils of introversion are no laughing matter.
- F. Many of the self-avowed introverts she meets in the course of this book, which combines on-the-scenes reporting with a wide range of social science research and a fair bit of “quiet power” cheerleading, are extroverts.
- G. However useful and astute her observations and advice regarding introverted kids, though, Cain’s book is about adults, and on this population, unfortunately, she’s a whole lot less convincing.

Section B – Vocabulary

Find the following words/phrases underlined and **bolded** in TEXT 1 (1) and TEXT 2 (2) and work out their meanings from the context. Then match them with the definitions/synonyms listed below. Write the words beside the definitions in the lines provided. Write your answer on the test paper **and** transfer your answers to the answer transfer sheet.

in thrall (1) menace (1) lure (1) levity (1) grating (1) gratuitous (1)
effervescent(2) emulate (2) garrulous (2) succumb (2)

- 7. lack of seriousness: _____
- 8. done without good reason: _____
- 9. to yield to an overpowering force; to give in: _____
- 10. pointlessly or annoyingly talkative: _____
- 11. in a state of submission; enslaved: _____
- 12. danger, threat: _____
- 13. to do as well as or better than: _____
- 14. lively, excited: _____
- 15. irritating: _____
- 16. temptation: _____

Section C – Interpretation

*Decide whether the statements below are true (T) or false (F) or the information is not stated in any of the texts (NS). Circle the appropriate letter. Mark your answer on the test paper **and** transfer your answers to the answer transfer sheet.*

T / F / NS: **17.** Cain's earlier book, *How to Win Friends and Influence People*, was meant to help introverts succeed in a world that favours extroverts.

T / F / NS: **18.** Contemporary offices as well as classrooms are suitable for workers and students who perform well in noisy, group-dominated environments.

T / F / NS: **19.** Cain compares introverts to orchids because, like the flowers, they require carefully adjusted conditions to thrive.

T / F / NS: **20.** The author of TEXT 2 is critical of Cain's inadequate definition of 'ambiverts'

Section D – Comparison

*After reading the texts, decide whether the following opinions are stated in TEXT 1 only (T1), TEXT 2 only (T2), both texts (BOTH) or none of them (NONE). Circle the appropriate letter. Mark your answer on the test paper **and** transfer your answers to the answer transfer sheet.*

T1 / T2 / BOTH / NONE: **21.** The fact that introverts suffer from low self-esteem has been scientifically confirmed.

T1 / T2 / BOTH / NONE: **22.** The tendency among the extraverts to act before thinking is responsible for numerous failures and disasters in today's world.

T1 / T2 / BOTH / NONE: **23.** Some of the catchy phrases Cain uses in her book resemble the rhetoric she critiques in extroverts

T1 / T2 / BOTH / NONE: **24.** The reason why Cain's book became an instant bestseller is that introverts constitute a significant part of the reading public.

T1 / T2 / BOTH / NONE: **25.** The introverts described in Cain's book are undervalued in contemporary society.

T1 / T2 / BOTH / NONE: **26.** The pressure on introverted children to spend a lot of the time with other kids is a source of stress but also helps them develop necessary social skills.

(You may write rough notes in this space)

Section E – Summary

Complete the following summary of both texts inserting ONE suitable word ONLY in each gap. Write your answer on the test paper **and** transfer your answers to the answer transfer sheet.

According to both reviews, Susan Cain's *Quiet. The Power of Introverts in a World that Can't Stop Talking* is an important book which helps to restore the introverts' fragile _____ (27) by promoting a balanced and fair look on this _____ (28) type. Although generally viewed as a _____ (29), introversion, in Cain's account, emerges as a valuable trait, capable of _____ (30) counterbalance to the rampant and overrated extroversion. Cain argues that while the world _____ (31) characteristically extrovert qualities, such as chattiness, self-assurance, and sociability, it is actually the well-informed, reflexive, and conscientious _____ (32) who, if listened to, might _____ (33) the much-needed thought to the public debate and decision making. Cain demonstrates how the society's valuation of the extrovert ideal is _____ (34) in the way workplaces and classrooms are _____ (35). The open-space offices, so common nowadays, are conducive to group discussions, but completely _____ (36) for quiet, individual work. On the whole, Cain's insights are appreciated by the reviewers, but they point out the book's _____ (37) as well. The author of the first article observes the widening of the definition of introversion which eventually renders the _____ (38) meaningless, while the second reviewer is not satisfied with Cain's _____ (39) treatment of the so-called 'ambiverts,' who are mentioned in the book. Both articles raise the issue of the author's upbeat language which may only indicate that she has not yet overcome the need to _____ (40) the extroverts.

(You may write rough notes in this space)

ANSWER TRANSFER SHEET – WRITE ONLY THE ANSWERS ON THIS SHEET

You are advised to transfer your answers at the end of the test.

Section A: Transitions (6 points)	Score	Chk
1. A B C D E F G		
2. A B C D E F G		
3. A B C D E F G		
4. A B C D E F G		
5. A B C D E F G		
6. A B C D E F G		
Σ		

Section D: Comparison (6 points)	Score	Chk
21. T1 T2 Both None		
22. T1 T2 Both None		
23. T1 T2 Both None		
24. T1 T2 Both None		
25. T1 T2 Both None		
26. T1 T2 Both None		
Σ		

Section B: Vocabulary (10 points)	Score	Chk
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
Σ		

Section E: Summary (14 points)	Score	Chk
27.		
28.		
29.		
30.		
31.		
32.		
33.		
34.		
35.		
36.		
37.		
38.		
39.		
40.		
Σ		

Section C: Interpretation (4 points)	Score	Chk
17. T F NS		
18. T F NS		
19. T F NS		
20. T F NS		
Σ		

Do not write any additional words on this sheet. They will be treated as wrong answers!
Use capitals in sections B and E to avoid ambiguity.